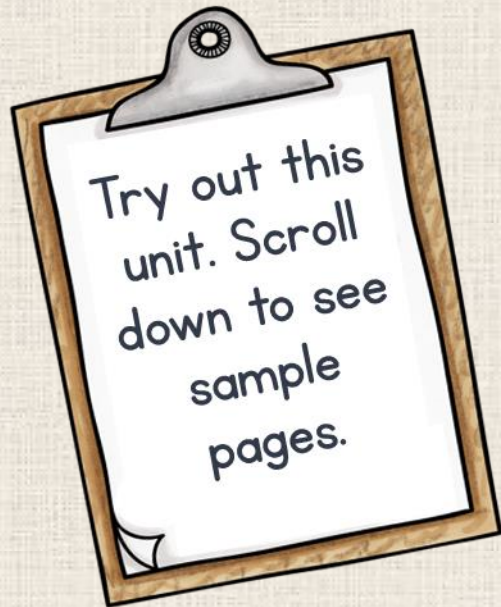


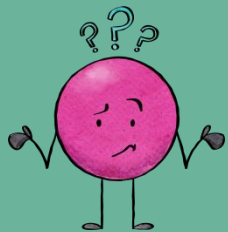
# Stone Fox

*Preview*



# Which version of this unit do I need?

Version	Links to Digital Resources	Vocabulary Practice	Comprehension Questions	Constructed Writing Prompts	Reading Skill Practice	English Lesson	Activities
Stone Fox Digital + Printable	✓	✓	✓	✓	✓	✓	✓
Stone Fox Printable		✓	✓	✓	✓	✓	✓



On the following pages, you will see snapshot examples for ***Stone Fox Digital + Printable Novel Study.***

Be sure to look closely to see which version works best for your needs.



# VOCABULARY RESOURCES

# VOCABULARY BOOKMARKS

## Vocabulary List

### Chapter 1

**hitched** [hɪtʃtɪd] — **hitched**, **hitched** — **Verb** — **hitched**, **hitched**, **hitched**, **hitched**  
 Page 11 — Little Willy hitched his horse to the wagon. Little Willy hitched his horse to the wagon.  
 Page 12 — Little Willy hitched his horse to the wagon. Little Willy hitched his horse to the wagon.  
 Page 13 — Little Willy hitched his horse to the wagon. Little Willy hitched his horse to the wagon.  
 Page 14 — Little Willy hitched his horse to the wagon. Little Willy hitched his horse to the wagon.  
 Page 15 — Little Willy hitched his horse to the wagon. Little Willy hitched his horse to the wagon.  
 Page 16 — Little Willy hitched his horse to the wagon. Little Willy hitched his horse to the wagon.  
 Page 17 — Little Willy hitched his horse to the wagon. Little Willy hitched his horse to the wagon.

**proceeded** [prəˈsiːdɪd] — **proceeded**, **proceeded** — **Verb** — **proceeded**, **proceeded**, **proceeded**, **proceeded**  
 Page 41 — They proceeded to attack the Confederates.  
 Page 42 — They proceeded to attack the Confederates.  
 Page 43 — They proceeded to attack the Confederates.  
 Page 44 — They proceeded to attack the Confederates.  
 Page 45 — They proceeded to attack the Confederates.  
 Page 46 — They proceeded to attack the Confederates.  
 Page 47 — They proceeded to attack the Confederates.  
 Page 48 — They proceeded to attack the Confederates.

**disqualified** [dɪskwəˈlɪfaɪd] — **disqualified**, **disqualified** — **Verb** — **disqualified**, **disqualified**, **disqualified**, **disqualified**  
 Page 21 — The doctor disqualified the patient.  
 Page 22 — The doctor disqualified the patient.  
 Page 23 — The doctor disqualified the patient.  
 Page 24 — The doctor disqualified the patient.  
 Page 25 — The doctor disqualified the patient.  
 Page 26 — The doctor disqualified the patient.  
 Page 27 — The doctor disqualified the patient.  
 Page 28 — The doctor disqualified the patient.

**inching** [ɪnˈtʃɪŋ] — **inched**, **inched** — **Verb** — **inched**, **inched**, **inched**, **inched**  
 Page 12 — Little Willy inched his horse to the wagon.  
 Page 13 — Little Willy inched his horse to the wagon.  
 Page 14 — Little Willy inched his horse to the wagon.  
 Page 15 — Little Willy inched his horse to the wagon.  
 Page 16 — Little Willy inched his horse to the wagon.  
 Page 17 — Little Willy inched his horse to the wagon.  
 Page 18 — Little Willy inched his horse to the wagon.

**beamed** [biːmɪd] — **beamed**, **beamed** — **Verb** — **beamed**, **beamed**, **beamed**, **beamed**  
 Page 12 — Little Willy beamed with joy.  
 Page 13 — Little Willy beamed with joy.  
 Page 14 — Little Willy beamed with joy.  
 Page 15 — Little Willy beamed with joy.  
 Page 16 — Little Willy beamed with joy.  
 Page 17 — Little Willy beamed with joy.  
 Page 18 — Little Willy beamed with joy.

**treacherous** [ˈtreʃərəs] — **treacherous**, **treacherous** — **Adjective** — **treacherous**, **treacherous**, **treacherous**, **treacherous**  
 Page 12 — Little Willy treacherous to the wagon.  
 Page 13 — Little Willy treacherous to the wagon.  
 Page 14 — Little Willy treacherous to the wagon.  
 Page 15 — Little Willy treacherous to the wagon.  
 Page 16 — Little Willy treacherous to the wagon.  
 Page 17 — Little Willy treacherous to the wagon.  
 Page 18 — Little Willy treacherous to the wagon.

**rooted** [ruːtɪd] — **rooted**, **rooted** — **Verb** — **rooted**, **rooted**, **rooted**, **rooted**  
 Page 12 — Little Willy rooted his horse to the wagon.  
 Page 13 — Little Willy rooted his horse to the wagon.  
 Page 14 — Little Willy rooted his horse to the wagon.  
 Page 15 — Little Willy rooted his horse to the wagon.  
 Page 16 — Little Willy rooted his horse to the wagon.  
 Page 17 — Little Willy rooted his horse to the wagon.  
 Page 18 — Little Willy rooted his horse to the wagon.

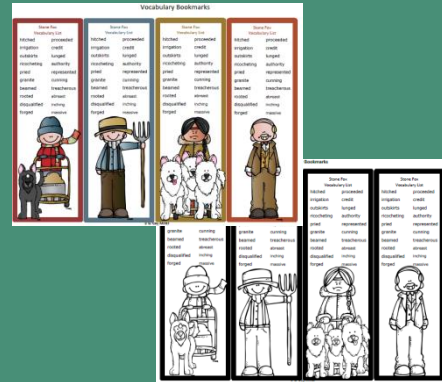
**abreast** [əˈbrɛst] — **abreast**, **abreast** — **Adjective** — **abreast**, **abreast**, **abreast**, **abreast**  
 Page 12 — Little Willy abreast his horse to the wagon.  
 Page 13 — Little Willy abreast his horse to the wagon.  
 Page 14 — Little Willy abreast his horse to the wagon.  
 Page 15 — Little Willy abreast his horse to the wagon.  
 Page 16 — Little Willy abreast his horse to the wagon.  
 Page 17 — Little Willy abreast his horse to the wagon.  
 Page 18 — Little Willy abreast his horse to the wagon.

**disqualified** [dɪskwəˈlɪfaɪd] — **disqualified**, **disqualified** — **Verb** — **disqualified**, **disqualified**, **disqualified**, **disqualified**  
 Page 21 — The doctor disqualified the patient.  
 Page 22 — The doctor disqualified the patient.  
 Page 23 — The doctor disqualified the patient.  
 Page 24 — The doctor disqualified the patient.  
 Page 25 — The doctor disqualified the patient.  
 Page 26 — The doctor disqualified the patient.  
 Page 27 — The doctor disqualified the patient.  
 Page 28 — The doctor disqualified the patient.

**inching** [ɪnˈtʃɪŋ] — **inched**, **inched** — **Verb** — **inched**, **inched**, **inched**, **inched**  
 Page 12 — Little Willy inched his horse to the wagon.  
 Page 13 — Little Willy inched his horse to the wagon.  
 Page 14 — Little Willy inched his horse to the wagon.  
 Page 15 — Little Willy inched his horse to the wagon.  
 Page 16 — Little Willy inched his horse to the wagon.  
 Page 17 — Little Willy inched his horse to the wagon.  
 Page 18 — Little Willy inched his horse to the wagon.

## WORD LIST

Students practice with two focus words for each reading selection. A wordlist with definitions, synonyms, and sample sentences from the story is included.



## WORD CARDS

Word cards for Stone Fox:

- hitched
- proceeded
- irrigation
- ricocheting
- authority
- outskirts
- forged
- inching
- pried
- beamed
- treacherous
- granite
- rooted
- abreast
- disqualified
- inching

## PRACTICE BOOK

Chapter 1 [hitched and proceeded]

1. Circle the 6 words that mean the same as **hitched**.

connected released tied freed hooked detached fastened attached disconnected loosened severed hampered

Is **hitched** used correctly in the sentences below? True or False?

- Little Willy **hitched** his horse to the wagon.
- Willy **hitched** his grandfather but not gotten up.
- The boys **hitched** very carefully over the slippery ground.
- Mr. Smith **hitched** the horses to the sleigh.

6. Circle the 6 words that mean the same as **proceeded**.

continued moved forward stopped reversed halted pushed ahead pressed on retreated hesitated stepped forward moved onward withdrew

Is **proceeded** used correctly in the sentences below? True or False?

- The doctor **proceeded** the patient.
- The boys **proceeded** very carefully over the slippery ground.
- The Union army **proceeded** to attack the Confederate troops.
- Doc Smith said Grandfather **proceeded**. He was not sick.

Page 1

## TEST WITH ANSWER KEY

Vocabulary Test for Stone Fox

Instructions: Match the terms on the right to the terms on the left.

- hitched
- proceeded
- irrigation
- cried
- authority
- quartzite
- reaching
- proceeded
- inched
- represented
- gratitude
- cutting
- beamed
- treacherous
- rooted
- abreast
- disqualified
- inching
- forged
- inching

- glowed, smiled, laughed, sparkled, shined, gleamed
- boasting, brags, comparing, back, returning, slipping, reverting
- unstable, difficult, unsafe, risky, unsteady, dangerous
- side by side, equal, next to, alongside, beside
- applied, cheered, praised, encouraged, sponsored, debated
- region just beyond or at the edge of a center or city
- riled out, uncooperative, impatient, undesirable, unobtainable, objectionable
- Boy row and go back, as arranged for group payment of a loan or purchase, lending, loan, debt
- spring forward, come on, wind forward, move up, ahead, continue ahead
- pushed out, topped, lifted, severed, pulled, forced
- enormous, bulky, gigantic, tremendous, mighty, forceful
- to move ahead with increased speed and effecting
- a top of very hard rock, if a person says he got hard like a rock, rigid, unbending, inflexible, firm, his steadfastness
- stood for, illustrated, depicted, characterized, represented
- charged ahead, go headfirst, dashed ahead, lurch forward, jumped, nose-dive
- connected, tied, hampered, hooked, fastened, attached
- command, power, domination, master, control, to lead
- devious, sly, tricky, feisty, crafty, witty
- move slowly, going ahead little by little, scrambling forward, wriggling ahead, move slowly to avoid legal moving ahead
- artificial watering system, supply with water, soil water, watering, water artificially, dig waterways, cut

Answer Key:

1. Q
2. O
3. T
4. H
5. F
6. J
7. B
8. P
9. J
10. B
11. M
12. F
13. A
14. C
15. E
16. D
17. G
18. I
19. I
20. K

# DIGITAL VOCABULARY

Digital vocabulary practice is provided through Boom Learning Decks.



Chapter 1 [hitched and proceeded]

1. Circle the 6 words that mean the same as **hitched**.

connected	released	loosened	freed
hooked	detached	fastened	attached
disconnected	loosened	severed	harnessed

2. Is **hitched** used correctly in the sentences below? True or False?

- Little Willy **hitched** his horse to the wagon.
- Willy **hitched** his grandfather had not gotten up.
- The boys **hitched** very carefully over the slippery ground.
- Mr. Smith **hitched** the horses to the sleigh.

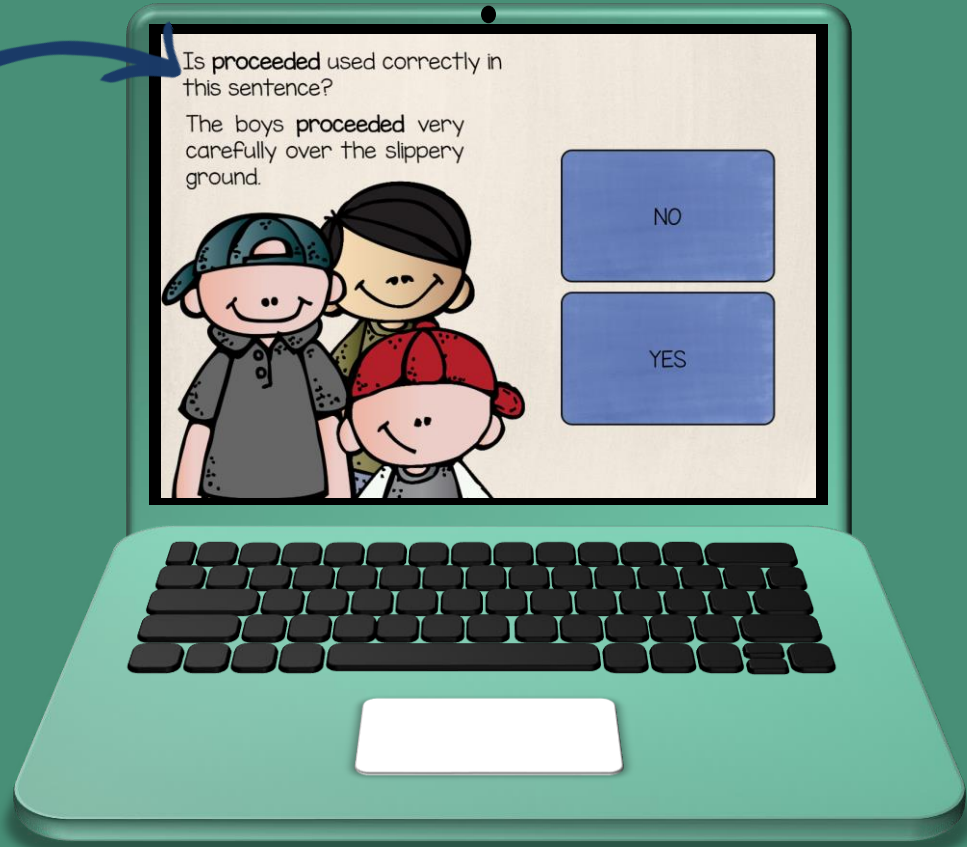
3. Circle the 6 words that mean the same as **proceeded**.

continued	moved forward	stopped	reversed
halted	pushed ahead	pressed on	retreated
hesitated	stepped forward	moved onward	withdrew

4. Is **proceeded** used correctly in the sentences below? True or False?

- The doctor **proceeded** the patient.
- The boys **proceeded** very carefully over the slippery ground.
- The Union army **proceeded** to attack the Confederate troops.
- Doc Smith said Grandfather **proceeded**. He was not sick.

Page 1



# 10 COMPREHENSION CHECKS

## 2 Versions of Comprehension Checks



Chapter I  
"GrandFather"  
Pages 3 – 11

1. Little Willy's grandfather \_\_\_\_\_ for a living.  
a) raised potatoes  
b) hunted game  
c) fished  
d) was a park ranger
2. What joke did Grandfather play on little Willy?  
a) Grandfather put glue on Willy's chair.  
b) Grandfather put honey in the shampoo bottle.  
c) Grandfather pretended to be a scarecrow.  
d) Grandfather changed the duck in the house while Willy was asleep.
3. Tell what happened to little Willy's breakfast one morning when he didn't get up.  
a) The biscuits got too hard to eat.  
b) Grandfather threw the oatmeal in the trash.  
c) Grandfather gave the food to the chicken.  
d) The eggs got too cold to eat.
4. Searchlight is \_\_\_\_\_.  
a) Willy's dog  
b) the pig  
c) Grandfather's cow  
d) the neighbor's cat
5. Why did Doc Smith not pay any attention "Grandfather won't answer me."  
a) Doc Smith was too busy playing with his dog.  
b) Doc Smith didn't hear Willy.  
c) Doc Smith was too busy working with his cow.  
d) Doc Smith knew that Grandfather was ill.
6. Doc Smith finally believed that something was wrong when Willy said Grandfather wasn't breathing.  
a) when Willy told Doc Smith that Grandfather was ill.  
b) when Willy said he had a bad feeling about Grandfather.  
c) when Grandfather had not played music for a long time.  
d) when Grandfather had not played music for a long time.
7. What was wrong with Grandfather?  
a) Grandfather had the flu.  
b) Grandfather had the measles.  
c) Grandfather lost the will to live.  
d) Grandfather had heart failure.
8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means \_\_\_\_\_.  
a) nutritious  
b) sick  
c) a large portion  
d) being well in body
9. Which question does Chapter 1 answer?  
a) What is wrong with Grandfather?  
b) Where does little Willy go to get help when something is wrong with Grandfather?  
c) Which songs did Grandfather like to play on his harmonica?  
d) What was Doc Smith reading when little Willy came to get help?

Page | 52 | 11

### 10. Read these lines from Stone Fox.

Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

- These sentences suggest that \_\_\_\_\_.
- a) A cure will be found to save Grandfather.
  - b) Grandfather will get well soon.
  - c) Grandfather doesn't want to live.
  - d) Grandfather is very sick.

### 11. What do you like most about your grandfather or special older person you know?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Page | 53 | Unit Created by Gay Miller



Chapter I  
"GrandFather"  
Pages 3 – 11

1. What did little Willy's grandfather do for a living?  
\_\_\_\_\_
2. What joke did Grandfather play on little Willy?  
\_\_\_\_\_
3. Tell what happened to little Willy's breakfast one morning when he didn't get up.  
\_\_\_\_\_
4. Who was Searchlight?  
\_\_\_\_\_
5. Why did Doc Smith not pay any attention "Grandfather won't answer me."  
\_\_\_\_\_
6. What changed Doc Smith's mind? Why was Grandfather ill?  
\_\_\_\_\_
7. What was wrong with Grandfather?  
\_\_\_\_\_
8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means \_\_\_\_\_.  
a) nutritious  
b) sick  
c) a large portion  
d) being well in body
9. Which question does Chapter 1 answer?  
a) What is wrong with Grandfather?  
b) Where does little Willy go to get help when something is wrong with Grandfather?  
c) Which songs did Grandfather like to play on his harmonica?  
d) What was Doc Smith reading when little Willy came to get help?

Page | 54 | 11

### 10. Read these lines from Stone Fox.

Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

- These sentences suggest that \_\_\_\_\_.
- a) A cure will be found to save Grandfather.
  - b) Grandfather will get well soon.
  - c) Grandfather doesn't want to live.
  - d) Grandfather is very sick.

### 11. What do you like most about little Willy's grandfather?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 12. What do you like most about your grandfather or special older person you know?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Page | 55 | Unit Created by Gay Miller



I have used this resource for ELL students in middle school over the years. It has helped them develop reading, writing and literary skills through a much loved novel.— Barbara K.



Absolutely love Gay Miller's Novel Units! I've used them for years, and they are thorough, engaging, and perfectly aligned to standards! – Susan W.

Multiple Choice

Short Answer

# DIGITAL COMPREHENSION CHECKS

Digital comprehension questions are provided through Boom Learning Decks.



My students loved this unit! They were so into the book, and they got right into the activities that were included in this unit. I loved that there were various formats so I could pick what worked for my class. We got really into the vocab selected, and the words were perfect! My students especially LOVED the Boom Cards! They are asking me for more Boom Cards now, too! Thank you!

– Kelly R.



# 12 CONSTRUCTED WRITING PROMPTS

**Constructed Response For Chapter 1**

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.

Grandfather

Little Willy

Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

CCSS.ELA.Literacy.B.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  
CCSS.ELA.Literacy.B.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  
CCSS.ELA.Literacy.B.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Page | 67 Unit Created by Gay Miller

with and  
without  
CCSS

**Constructed Response For Chapter 1**

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.

Grandfather

Little Willy

Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

Page | 151 Unit Created by Gay Miller



I find all of the resources I have from Gay Miller are exceptional. I appreciate how she weaves grammar and vocabulary into her response sheets, as well as comprehension. The students love the challenge these papers bring. The resource has more ideas than you can use. It allows teachers to pick and choose what they want to focus on. I always find myself looking for Gay Miller's work when I am looking for a product to use with a novel study.

– Susan P.

# DIGITAL WRITING PROMPTS

Digital writing prompts are provided through Google Slides.



This is an amazing resource. I'm grateful that it was made into an online resource that could be added to Google drive easily. I purchased it as a combined resource. It includes a variety of activities that are great for covering many reading skills: comprehension, vocabulary, order of events, and more.

– Sheryl E.





# SKILL LESSONS

Each chapter focuses on one reading skill lesson.  
These are mostly word study.

Homophones - to, too, two

Homophones - they're, their, there

Synonyms

Antonyms

Analogies

Characters

Similes

Metaphors

Using Context Clues to Determine Compound Words

Compare Stone Fox Book to Other Dog Books

Compare Stone Fox Book to Stone Fox Movie

**Skill Practice For Chapter 1**


A **homophone** is a word that sounds exactly like another word but is spelled differently. In this lesson you will practice with one set of troublesome homophones.

**to, too, and two**

- o **To** is a preposition.  
To often means **towards**. When **to** means towards the opposite of **to** is **from**.  
Little Willy wants to go to Doc Smith's house.  
Little Willy just came from Doc Smith's house.
- o **To** also shows position.  
Rex was **to** the back of Doc Smith's house, and the dog tells how much time is left until a future time. The opposite of **to** is **from**.  
Little Willy went to get Doc at a quarter to nine.  
They left Doc Smith's house at a quarter past nine.
- o **To** comes before a verb, it is called an infinitive.  
For Doc Smith to go see Grandfather, Rex had to go to Doc Smith's house.
- o **Too** means "also" or "as well".  
Little Willy ate **too** much. This is **too** hard for me. C  
Little Willy wants to go **too**.
- o **Two** is the number 2 -- one two three  
You can remember two because it begins with **tw**. Other words that begin with **tw** are:
  - twice
  - twin
  - twig (where a branch splits into 2 pieces)
  - twenty
  - between (means in the middle of 2 others)

**Two is the number 2. Too has two meanings: extreme or also. May I go too?**

**t two**



Page | 232 Unit Created by Gay Miller

Name \_\_\_\_\_

Write **to**, **too**, or **two** to correctly complete each of the following sentences.

1. Just the \_\_\_\_\_ of them lived on the potato farm in Wyoming.
2. Living on a potato farm was hard work, but it was fun \_\_\_\_\_.
3. Little Willy remembered \_\_\_\_\_ jokes Grandfather had played on him.
4. Little Willy thought the scarecrow trick was \_\_\_\_\_ funny.
5. Grandfather laughed so hard he cried \_\_\_\_\_.
6. For some reason Grandfather had forgotten \_\_\_\_\_ call him.
7. I don't want \_\_\_\_\_ play anymore.
8. The dog jumped \_\_\_\_\_ its feet, and together they ran off down the road.
9. How late did you \_\_\_\_\_ stay up last night?
10. We went \_\_\_\_\_ bed early, real early.
11. Little Willy hitched Rex \_\_\_\_\_ the wagon.
12. Searchlight put her \_\_\_\_\_ big front paws up on the bed.
13. It appears that your grandfather just doesn't want \_\_\_\_\_ live anymore.
14. Little Willy said he was going \_\_\_\_\_ figure out what was wrong with Grandfather.
15. Write a sentence using each homophone: to, too, and two.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Page | 233 Unit Created by Gay Miller

# SKILL LESSONS

English Skill Practice [sentence construction including adjectives, prepositions, run-ons, combining sentences]



Great reading club packet. It helped guide students' reading and discussions. Has a wonderful vocabulary building section.

— Teresa S.



My students loved this unit! It was wonderful to teach the accompanying language/writing resources while reading the book.

— Carrie D.

**Lesson 1 - Sentence or Sentence Fragment**

In this lesson you will learn to rewrite a group of words that has a complete sentence around it and make sense.

Which group of words contains a complete sentence?

- One day Grandfather.
- Grandfather laughed so hard he cried too.
- With his grandfather on the wagon.
- Grandfather liked playing the fiddle.

A complete sentence must have a subject and a predicate.

The subject tells one of the following:

- who does the action
- what does the action
- the person being described
- the thing being described

The verb can be one of the following:

- action - work, run, hitch, read, sing
- state of being - is, are, was, were

Tell which part of the sentence is missing.

1. turned a page and continue
2. Your grandfather
3. ran on ahead, leading the wagon
4. had a talk with him

All sentences begin with capital letters and end with a period, question mark, or exclamation point.

If you have a group of words that does not have a subject, or both then you have a sentence fragment.

Understanding sentence fragment errors:

**Part A - One group of words in each pair is a fragment. Determine which group is the fragment and rewrite it to form a complete sentence.**

1. Got up real early in the morning.
2. He would make a fire.
3. Once little Willy went back to sleep.
4. Never slept late again.
5. Grandfather was playing another fiddle.
6. Don't want to play anymore.
7. Sleeping on the front porch.
8. The dog jumped to its feet.
9. Ran off down the road.
10. Searchlight was a big black dog.

**Part B - Multiple Choice**

11. Choose the sentence that is written correctly.  
a. A mile down the road, they hitched.  
b. A mile down the road they hitched.  
c. A mile down the road, they hitched.  
d. A mile down the road they hitched.

**Part C - There are three sentence fragments. Write a complete sentence for each.**

Doc Smith took a deep breath. Then he began. It happens when a person gives up. Gives up on life. For whatever reason. Starts up here in the mind first. Then it spreads to the body. It's a real sickness. all right. There's no cure except in the person's own mind. I'm sorry, child, but it appears that your grandfather just doesn't want to live anymore.

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

**Part A - Answers for correcting fragments will vary.**

1. Fragment
2. Sentence
3. Sentence
4. Fragment
5. Sentence
6. Fragment
7. Fragment
8. Sentence
9. Fragment
10. Sentence

**Part B**

11. D
12. A
13. A
14. D

**Part C - Answers for correcting fragments will vary.**

Doc Smith took a deep breath. Then she began. It happens when a person gives up. Gives up on life. For whatever reason. Starts up here in the mind first. Then it spreads to the body. It's a real sickness. all right. There's no cure except in the person's own mind. I'm sorry, child, but it appears that your grandfather just doesn't want to live anymore.

A person gives up on life.

For whatever reason, he doesn't want to live.

It usually starts up here in the mind first.

**Skill Practice**

1. Just the two of them lived on the potato farm in Wyoming.
2. Living on a potato farm was hard work, but it was fun too.
3. Little Willy remembered two jokes Grandfather had played on him.
4. Little Willy thought the scarecrow trick was too funny.
5. Grandfather laughed so hard he cried too.
6. For some reason Grandfather had forgotten to call him.
7. I don't want to play anymore.
8. The dog jumped to its feet and together they ran off down the road.
9. How late did you two stay up last night?
10. We went to bed early, real early.
11. Little Willy hitched Rex to the wagon.
12. Searchlight put her two big front paws up on the bed.
13. It appears that your grandfather just doesn't want to live anymore.
14. Little Willy said he was going to figure out what was wrong with Grandfather.

**Sentence Unit Lesson 1**

**Part A - Answers for correcting fragments will vary.**

1. Fragment
2. Sentence
3. Sentence
4. Fragment
5. Sentence
6. Fragment
7. Fragment
8. Sentence
9. Fragment
10. Sentence

**Part B**

11. D
12. A
13. A
14. D

**Part C - Answers for correcting fragments will vary.**

Doc Smith took a deep breath. Then she began. It happens when a person gives up. Gives up on life. For whatever reason. Starts up here in the mind first. Then it spreads to the body. It's a real sickness. all right. There's no cure except in the person's own mind. I'm sorry, child, but it appears that your grandfather just doesn't want to live anymore.

A person gives up on life.

For whatever reason, he doesn't want to live.

It usually starts up here in the mind first.

Page | 25

Page | 26

Page | 27

Page | 28

Page | 29

Page | 30

Page | 31

Page | 32

Page | 33

Page | 34

Page | 35

Page | 36

Page | 37

Page | 38

Page | 39

Page | 40

Page | 41

Page | 42

Page | 43

Page | 44

Page | 45

Page | 46

Page | 47

Page | 48

Page | 49

Page | 50

Page | 51

Page | 52

Page | 53

Page | 54

Page | 55

Page | 56

Page | 57

Page | 58

Page | 59

Page | 60

Page | 61

Page | 62

Page | 63

Page | 64

Page | 65

Page | 66

Page | 67

Page | 68

Page | 69

Page | 70

Page | 71

Page | 72

Page | 73

Page | 74

Page | 75

Page | 76

Page | 77

Page | 78

Page | 79

Page | 80

Page | 81

Page | 82

Page | 83

Page | 84

Page | 85

Page | 86

Page | 87

Page | 88

Page | 89

Page | 90

Page | 91

Page | 92

Page | 93

Page | 94

Page | 95

Page | 96

Page | 97

Page | 98

Page | 99

Page | 100

Page | 101

Page | 102

Page | 103

Page | 104

Page | 105

Page | 106

Page | 107

Page | 108

Page | 109

Page | 110

Page | 111

Page | 112

Page | 113

Page | 114

Page | 115

Page | 116

Page | 117

Page | 118

Page | 119

Page | 120

Page | 121

Page | 122

Page | 123

Page | 124

Page | 125

Page | 126

Page | 127

Page | 128

Page | 129

Page | 130

Page | 131

Page | 132

Page | 133

Page | 134

Page | 135

Page | 136

Page | 137

Page | 138

Page | 139

Page | 140

Page | 141

Page | 142

Page | 143

Page | 144

Page | 145

Page | 146

Page | 147

Page | 148

Page | 149

Page | 150

Page | 151

Page | 152

Page | 153

Page | 154

Page | 155

Page | 156

Page | 157

Page | 158

Page | 159

Page | 160

Page | 161

Page | 162

Page | 163

Page | 164

Page | 165

Page | 166

Page | 167

Page | 168

Page | 169

Page | 170

Page | 171

Page | 172

Page | 173

Page | 174

Page | 175

Page | 75 Unit Created by Gay Miller

# GOOGLE DRIVE FILES

Welcome!  
I hope your students enjoy using this engaging method of learning.

Thank you for purchasing one of my Book Units for Google Slides. Other resources may be found at [https://www.teacherspayteachers.com/@stacey\\_riley](https://www.teacherspayteachers.com/@stacey_riley)

1 - Instructions and TOU

Lesson 1  
Sentence or Sentence Fragment

Lesson 2  
Adding Adjectives to Simple Sentence & Adjective Order

Lesson 3  
Adding Prepositional Phrases to Simple Sentences

Lesson 4  
Correcting Run-ons by Making Two Sentences

Lesson 5  
Combining Two Simple Sentences with Coordinating Conjunctions

Lesson 6  
Correcting Run-ons by Making a Compound Sentence

Lesson 7  
Stringy Sentences

Lesson 8  
Combining Two Simple Sentences using Subordinating Conjunctions

Lesson 9  
Correcting Run-ons by Making Complex Sentences

Lesson 10  
Review of Sentence Problems

Constructed Response fo...

Similes and Metaphors

stonefoxcharacters.pdf

This novel study includes links to the digital components for this unit. **Boom Learning** is used for the multiple-choice, short answer, and fill-in-the-blank questions. Activities that require more open-ended responses may be found in **Google Slides**. This includes all the writing prompts with organizers for students to plan responses.

# What are Boom Cards?

Boom Cards are digital task cards that students play on the Boom Learning Website.

They...

- ✓ are fully digital – require no printing, paper, ink, etc.
- ✓ may be used on all modern browsers
- ✓ are played on devices connected to the Internet
- ✓ can be used for student practice at no cost to you

When you purchase this novel study from TPT, you will receive special links to these Boom Cards. When you click on one of these links, you will be asked to sign into your account or create a free account at the Boom Learning Website. The special links in the paid resource let the Boom Learning site know you have purchased the deck. When you click the link, Boom Learning sends the Boom Deck to your Boom Library, so your students can access them. Students can play for free or data will be tracked for you with the Boom Learning Paid Subscription.

[Click here for a playable preview on Boom Learning.](#)



# Boom Learning Card Examples

Drag the synonyms of **hitched** to the synonym box and the antonyms of **hitched** to the antonym box.

Synonyms	Antonyms
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Select **there**, **they're** or **their** to correctly complete the sentence.  
Before the night was over they had worked out other signals in \_\_\_\_\_ hand-and-finger code.



Complete the analogies using words from this word bank.

hot	palomino	\$50
schoolhouse	good news	mouth
Farmer	bark	no
Food	white	adult
country folk	girl	legend

Mr. Foster : banker :: GrandFather :

Rex : neigh :: Searchlight :

taxes : \$500 : college savings :

Select one word from each box to form a compound word that will make sense in the sentences below.

night	Fore	house	sled
grand	snow	head	box
north	country	skirt's	Father
break	strong	paper	shot
sling	farm	side	room
bed	out	meal	noon
scare	dog	Fast	house
school	under	ground	light
search	oat	time	west
after	news	crow	flakes

Once GrandFather gave little Willy's \_\_\_\_\_ **breakfast** to the chickens.

Match each character to his/her description.

Mr. Leeks	Mr. Foster	Smith
Miss Williams	Lester	Clifford Snyder
Searchlight	Hank	Grandfather
Stone Fox	Rex	Little Willy

doctor in Jackson

a Native American who will not speak to white men

a tax collector


What do you like most about your grandFather or special older person you know?



Little Willy's grandFather \_\_\_\_\_ for a living.

Is **proceeded** used correctly in this sentence?

The boys **proceeded** very carefully over the slippery ground.



Select **to**, **too**, or **two** to correctly complete the sentence.

Little Willy thought the scarecrow trick was \_\_\_\_\_ Funny.



Use the following words to fill in the blanks:

cunning	traveled	stupid
determined	moccasins	Shoshone
Utah	amateur	mopped
purchased	granite	contestants


Stone Fox's eyes were \_\_\_\_\_ **cunning** crafty, and tricky.

Stone Fox was a \_\_\_\_\_ Indian.

The Shoshone were forced to leave \_\_\_\_\_ and move to a reservation.

Select **there**, **they're** or **their** to correctly complete the sentence.

\_\_\_\_\_ potato farm was in Wyoming.



# Stone Fox

## Novel Study Samples



Created by Gay Miller





**Thank you for  
downloading this novel  
study sample.**

**On the next pages, you will find the following pages  
from the unit including:**

- **Table of Contents for the Digital + Printable Version**
- **Lesson Plans at a Glance for the Full Unit**

### **FREE SAMPLE PAGES**

**The First Reading Selection plus Answer Keys  
(These pages are found in all versions of this unit.)**

- **Vocabulary Practice**
- **Comprehension Questions**
- **Constructed Response Writing Prompt  
(with and without the Common Core  
Standards)**



**Are you wondering what other novel  
studies I have available? You can see  
the complete list [here](#).**

# Table of Contents

Passwords & Links to Digital Resources	3
<b>Lesson Plans at a Glance</b>	13
<b>Updated Vocabulary</b>	14
Teacher Information	15
Vocabulary List	18
Vocabulary Bookmarks	21
Vocabulary Word Cards	23
Vocabulary Practice Booklet*	27
Vocabulary Test	46
<b>Original Vocabulary</b>	48
Teacher Information	49
Pockets	50
Word Wall	51
<b>Chapter 1 Grandfather</b>	58
Vocabulary – hitched & proceeded*	59
Chapter 1 Multiple Choice Comprehension Quiz**	60
Chapter 1 Short Answer and Multiple Choice Comprehension Quiz	62
Chapter 1 Crossword Puzzle	64
Chapter 1 Constructed Response Question (Comparing Characters) *	65
Skill Lesson – Homophones (to, too, two) *	68
Sentence Unit - Lesson 1 Sentence or Sentence Fragment*	70
Scarecrow Craft	73
Answer Keys for Chapter 1	74
<b>Chapter 2 Little Willy</b>	76
Vocabulary – irrigation & credit*	77
Chapter 2 Comprehension Quiz**	78
Chapter 2 Short Answer and Multiple Choice Comprehension Quiz	81
Chapter 2 Crossword Puzzle	84
Chapter 2 Constructed Response Question (Course of Action) *	85
Skill Lesson – Homophones (they’re, their, there) *	86
Sentence Unit - Lesson 2 Adding Adjectives to Simple Sentence & Adjective Order	88
Answer Keys for Chapter 2	93
<b>Chapter 3 Searchlight</b>	95
Vocabulary –outskirts & lunged*	96
Chapter 3 Multiple Choice Comprehension Quiz**	97
Chapter 3 Short Answer and Multiple Choice Comprehension Quiz	100
Chapter 3 Crossword Puzzle	102
Chapter 3 Constructed Response Question (Mood) *	103
Skill Lesson - Synonyms*	105
Sentence Unit - Lesson 3 Adding Prepositional Phrases to Simple Sentences*	106



Edible Cinnamon Snowflakes	111
Answer Keys for Chapter 3	112
<b>Chapter 4 The Reason</b>	115
Vocabulary – ricocheting & authority*	116
Chapter 4 Comprehension Quiz**	117
Chapter 4 Short Answer and Multiple Choice Comprehension Quiz	119
Chapter 4 Constructed Response Question* (Summarizing – Steps Willy took to help Grandfather)	122
Skill Lesson – Antonyms *	123
Sentence Unit - Lesson 4 Correcting Run-ons by Making Two Sentences*	124
Answer Keys for Chapter 4	126
<b>Chapter 5 The Way</b>	128
Vocabulary –pried & represented*	129
Chapter 5 Multiple Choice Comprehension Quiz**	130
Chapter 5 Short Answer and Multiple Choice Comprehension Quiz	132
Chapter 5 Crossword Puzzle	134
Chapter 5 Constructed Response Question (Character’s Actions) *	135
Skill – Analogies(Synonym, Antonym, & Homophone)*	136
Sentence Unit - Lesson 5 Combining Two Simple Sentences with Coordinating Conjunctions <sup>‡</sup>	139
Answer Keys for Chapter 5	144
<b>Chapter 6 Stone Fox</b>	147
Vocabulary Practice – granite & cunning*	148
Chapter 6 Multiple Choice Comprehension Quiz**	149
Chapter Short Answer and Multiple Choice Comprehension Quiz	152
Chapter 6 Cloze Activity*	155
Chapter 6 Constructed Response Question (Importance of Setting) *	156
Skill Lesson 6 – Matching Characters to Descriptions*	157
Sentence Unit - Lesson 6 Correcting Run-ons by Making a Compound Sentence*	158
Edible Sled	160
Answer Keys for Chapter 6	162
<b>Chapter 7 The Meeting</b>	165
Vocabulary Practice – beamed & treacherous*	166
Chapter 7 Multiple Choice Comprehension Quiz**	167
Chapter Short Answer and Multiple Choice Comprehension Quiz	169
Chapter 7 Cloze Activity*	171
Chapter 7 Constructed Response Question (Problems & Solutions) *	172
Skill Lesson – Similes*	173
Sentence Unit - Lesson 7 Stringy Sentences*	175
Answer Keys for Chapter 7	177
<b>Chapter 8 The Day</b>	180
Vocabulary Practice – rooted & abreast*	181

Chapter 8 Multiple Choice Comprehension Quiz**	182
Chapter 8 Short Answer and Multiple Choice Comprehension Quiz	184
Chapter 8 Cloze Activity*	186
Chapter 8 Constructed Response Question (Summarizing) *	187
Skill Lesson – Metaphors*	189
Sentence Unit - Lesson 8 Combining Two Simple Sentences using Subordinating Conjunctions*	192
Answer Keys for Chapter 8	196
<b>Chapter 9 The Race</b>	199
Vocabulary Practice –disqualified & inching*	200
Chapter 9 Multiple Choice Comprehension Quiz**	201
Chapter 9 Short Answer and Multiple Choice Comprehension Quiz	203
Chapter 9 Crossword Puzzle	205
Chapter 9 Constructed Response Question (theme) *	207
Skill Lesson 9 – Using Context Clues to Select Compound Words*	209
Sentence Unit - Lesson 9 Correcting Run-ons by Making Complex Sentences*	211
Oreo Dogs	213
Answer Keys for Chapter 9	214
<b>Chapter 10 "The Finish Line"</b>	217
Vocabulary Practice – forged & massive*	218
Chapter 10 Multiple Choice Comprehension Quiz**	219
Chapter 10 Short Answer and Multiple Choice Comprehension Quiz	221
Matching Exercise	223
Chapter 10 Constructed Response Question (Comparing little Willy to Stone Fox) *	224
Unit Constructed Response Question(Compare Stone Fox Book to Stone Fox Movie) *	226
Unit Constructed Response Question(Compare Stone Fox Book to Other Dog Books) *	228
Sentence Unit - Lesson 10 Review of Sentence Problems*	232
Answer Keys for Chapter 10	235
<a href="#">Iditarod Resources</a>	238
<a href="#">Additional Answer Keys</a>	241
<a href="#">Addendum – Student Packet without CCSS</a>	244
<a href="#">Credits</a>	349

### Special Note

Common Core Standards are listed at the end of each Constructed Response, skill lesson, and English lesson. In many cases more than one standard could be listed, however, I have only included the standard that focuses on the central theme of the activity.

\* [Digital Task Cards hosted by Boom Learning](#)

\* [Hot Potato Quizzes](#)

\* [Activities for Google Slides](#)

# Lesson Plans for Stone Fox

	Vocabulary	Reading & Comprehension Quiz	Printable	Skill	English	Extra Activities
<b>Day 1</b>	hitched proceeded Vocabulary Worksheet	Stone Fox Chapter 1 Constructed Response - Compare Characters	Crossword Puzzle	Homophones to, too, two	Sentence Unit - Lesson 1 Complete Sentence or Sentence Fragment	Scarecrow Craft
<b>Day 2</b>	irrigation credit Vocabulary Worksheet	Stone Fox Chapter 2 Constructed Response - Course of Action	Crossword Puzzle	Homophones they're, their, there	Sentence Unit - Lesson 2 Adding Adjectives to Simple Sentence (Adjective Order)	
<b>Day 3</b>	outskirts lunged Vocabulary Worksheet	Stone Fox Chapter 3 Constructed Response - Mood	Crossword Puzzle	Synonyms	Sentence Unit - Lesson 3 Adding Prepositional Phrases to Simple Sentences	Edible Cinnamon Snowflakes
<b>Day 4</b>	ricocheting authority Vocabulary Worksheet	Stone Fox Chapter 4 Constructed Response -Summarizing		Antonyms	Sentence Unit - Lesson 4 Correcting Run-ons by Making Two Sentences	
<b>Day 5</b>	pried represented Vocabulary Worksheet	Stone Fox Chapter 5 Constructed Response - Character's Actions	Crossword Puzzle	Analogies	Sentence Unit - Lesson 5 Combining Two Simple Sentences with Coordinating Conjunctions	
<b>Day 6</b>	granite cunning Vocabulary Worksheet	Stone Fox Chapter 6 Constructed Response - Importance of Setting	Cloze Activity	Characters	Sentence Unit - Lesson 6 Correcting Run-ons by Making a Compound Sentence	Edible Dog Sled
<b>Day 7</b>	beamed treacherous Vocabulary Worksheet	Stone Fox Chapter 7 Constructed Response -Problems & Solutions	Cloze Activity	Similes	Sentence Unit - Lesson 7 Stringy Sentences	
<b>Day 8</b>	rooted abreast Vocabulary Worksheet	Stone Fox Chapter 8 Constructed Response - Summarizing	Cloze Activity	Metaphors	Sentence Unit - Lesson 8 Combining Two Simple Sentences using Subordinating Conjunctions	
<b>Day 9</b>	disqualified inching Vocabulary Worksheet	Stone Fox Chapter 9 Constructed Response - theme	Crossword Puzzle	Using Context Clues to Determine Compound Words	Sentence Unit - Lesson 9 Correcting Run-ons by Making Complex Sentences	Oreo Dogs
<b>Day 10</b>	forged massive Vocabulary Worksheet	Stone Fox Chapter 10 Constructed Response -comparing characters	Matching Exercise	Compare Stone Fox Book to Other Dog Books	Sentence Unit - Lesson 10 Review of Sentence Problems	
	Vocabulary Test			Compare Stone Fox Book to Stone Fox Movie		

## Chapter 10 [forged and massive]

1. Circle the 6 words/phrases that mean the same as **forged**.

spring forward	back down	press on	retreat
move up	halt	get ahead	withdraw
send forward	reverse	continue ahead	stop



Is **forged** used correctly in the sentences below?

True or False

2. \_\_\_\_\_ Mrs. Wilson **forged** ahead through swarms of shoppers.
3. \_\_\_\_\_ The racer **forged** into first place with seconds to go.
4. \_\_\_\_\_ Bill **forged** behind the others on his way to the cafeteria.



5. Circle the 6 words that mean the same as **massive**.

enormous	little	bulky	miniature
insignificant	unimportant	gigantic	tremendous
dwarf	peewee	mighty	heavy



Is **massive** used correctly in the sentences below?

True or False

6. \_\_\_\_\_ Stone Fox was a **massive** Indian.
7. \_\_\_\_\_ Sally was so **massive** she could fit into the smallest of costumes.

## Chapter 1 [hitched and proceeded]

1. Circle the 6 words that mean the same as **hitched**.

connected	released	tied	freed
hooked	detached	fastened	attached
disconnected	loosened	severed	harnessed



Is **hitched** used correctly in the sentences below?

True or False

2. \_\_\_\_\_ Little Willy **hitched** his horse to the wagon.
3. \_\_\_\_\_ Willy **hitched** his grandfather had not gotten up.
4. \_\_\_\_\_ The boys **hitched** very carefully over the slippery ground.
5. \_\_\_\_\_ Mr. Smith **hitched** the horses to the sleigh.



6. Circle the 6 words that mean the same as **proceeded**.

continued	moved forward	stopped	reversed
halted	pushed ahead	pressed on	retreated
hesitated	stepped forward	moved onward	withdrew



Is **proceeded** used correctly in the sentences below?

True or False

7. \_\_\_\_\_ The doctor **proceeded** the patient.
8. \_\_\_\_\_ The boys **proceeded** very carefully over the slippery ground.
9. \_\_\_\_\_ The Union army **proceeded** to attack the Confederate troops.
10. \_\_\_\_\_ Doc Smith said Grandfather **proceeded**. He was not sick.

## Chapter 10 [forged and massive]

1. Circle the 6 words/phrases that mean the same as **forged**.

spring forward	back down	press on	retreat
move up	halt	get ahead	withdraw
send forward	reverse	continue ahead	stop



Is **forged** used correctly in the sentences below?

True or False

2.   T   Mrs. Wilson **forged** ahead through swarms of shoppers.
3.   T   The racer **forged** into first place with seconds to go.
4.   F   Bill **forged** behind the others on his way to the cafeteria.



5. Circle the 6 words that mean the same as **massive**.

enormous	little	bulky	miniature
insignificant	unimportant	gigantic	tremendous
dwarf	peewee	mighty	heavy



Is **massive** used correctly in the sentences below?

True or False

6.   T   Stone Fox was a **massive** Indian.
7.   F   Sally was so **massive** she could fit into the smallest of costumes.

## Chapter 1 [hitched and proceeded]

1. Circle the 6 words that mean the same as **hitched**.

connected	released	tied	freed
hooked	detached	fastened	attached
disconnected	loosened	severed	harnessed



Is **hitched** used correctly in the sentences below?

True or False

2.   T   Little Willy **hitched** his horse to the wagon.
3.   F   Willy **hitched** his grandfather had not gotten up.
4.   F   The boys **hitched** very carefully over the slippery ground.
5.   T   Mr. Smith **hitched** the horses to the sleigh.



6. Circle the 6 words that mean the same as **proceeded**.

continued	moved forward	stopped	reversed
halted	pushed ahead	pressed on	retreated
hesitated	stepped forward	moved onward	withdrew



Is **proceeded** used correctly in the sentences below?

True or False

7.   F   The doctor **proceeded** the patient.
8.   T   The boys **proceeded** very carefully over the slippery ground.
9.   T   The Union army **proceeded** to attack the Confederate troops.
10.   F   Doc Smith said Grandfather **proceeded**. He



## Chapter 1 "Grandfather" Pages 3 - 11

1. Little Willy's grandfather \_\_\_\_\_ for a living.
  - a) raised potatoes
  - b) hunted game
  - c) fished
  - d) was a park ranger
2. What joke did Grandfather play on little Willy?
  - a) Grandfather put glue on Willy's chair.
  - b) Grandfather put honey in the shampoo bottle.
  - c) Grandfather pretended to be a scarecrow.
  - d) Grandfather changed the clock in the house while Willy was asleep.
3. Tell what happened to little Willy's breakfast one morning when he didn't get up.
  - a) The biscuits got too hard to eat.
  - b) Grandfather threw the oatmeal in the trash.
  - c) Grandfather gave the food to the chickens.
  - d) The eggs got too cold to eat.
4. Searchlight is \_\_\_\_\_.
  - a) Willy's dog
  - b) the pig
  - c) Grandfather's cow
  - d) the neighbor's cat
5. Why did Doc Smith not pay any attention to little Willy at first when little Willy said, "Grandfather won't answer me."?
  - a) Doc Smith was too busy playing with her dog.
  - b) Doc Smith didn't hear Willy.
  - c) Doc Smith was too busy working with another patient.
  - d) Doc Smith knew that Grandfather was always playing tricks.
6. Doc Smith finally believed that something was wrong with Grandfather \_\_\_\_\_.
  - a) when Willy said Grandfather wasn't breathing correctly
  - b) when Willy told Doc Smith that Grandfather had hit his head
  - c) when Willy said he had a bad feeling about Grandfather
  - d) when Grandfather had not played music like he usually did





## Chapter 1 "Grandfather" Pages 3 - 11

1. What did little Willy's grandfather do for a living?

---

2. What joke did Grandfather play on little Willy?

---

---

3. Tell what happened to little Willy's breakfast one morning when he didn't get up.

---

---

4. Who was Searchlight?

---

5. Why did Doc Smith not pay any attention to little Willy at first when little Willy said, "Grandfather won't answer me."?

---

---

6. What changed Doc Smith's mind? Why does Doc Smith finally believe that something is wrong with Grandfather?

---

---

7. What was wrong with Grandfather?

---



8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means \_\_\_\_\_.

- a) nutritious
- b) sick
- c) a large portion
- d) being well in body

9. Which question does Chapter 1 answer?

- a) What is wrong with Grandfather?
- b) Where does little Willy go to get help when something is wrong with Grandfather?
- c) Which songs did Grandfather like to play on his harmonica?
- d) What was Doc Smith reading when little Willy came to get help?

10. Read these lines from *Stone Fox*.

Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

These sentences suggest that \_\_\_\_\_.

- a) A cure will be found to save Grandfather.
- b) Grandfather will get well soon.
- c) Grandfather doesn't want to live.
- d) Grandfather is very sick.

11. What did you like most about little Willy's grandfather?

---

---

---

12. What do you like most about your grandfather or special older person you know?

---

---

---

# Chapter 1 Crossword Puzzle

Use the following words to complete the crossword puzzle:

harmonica

healthy

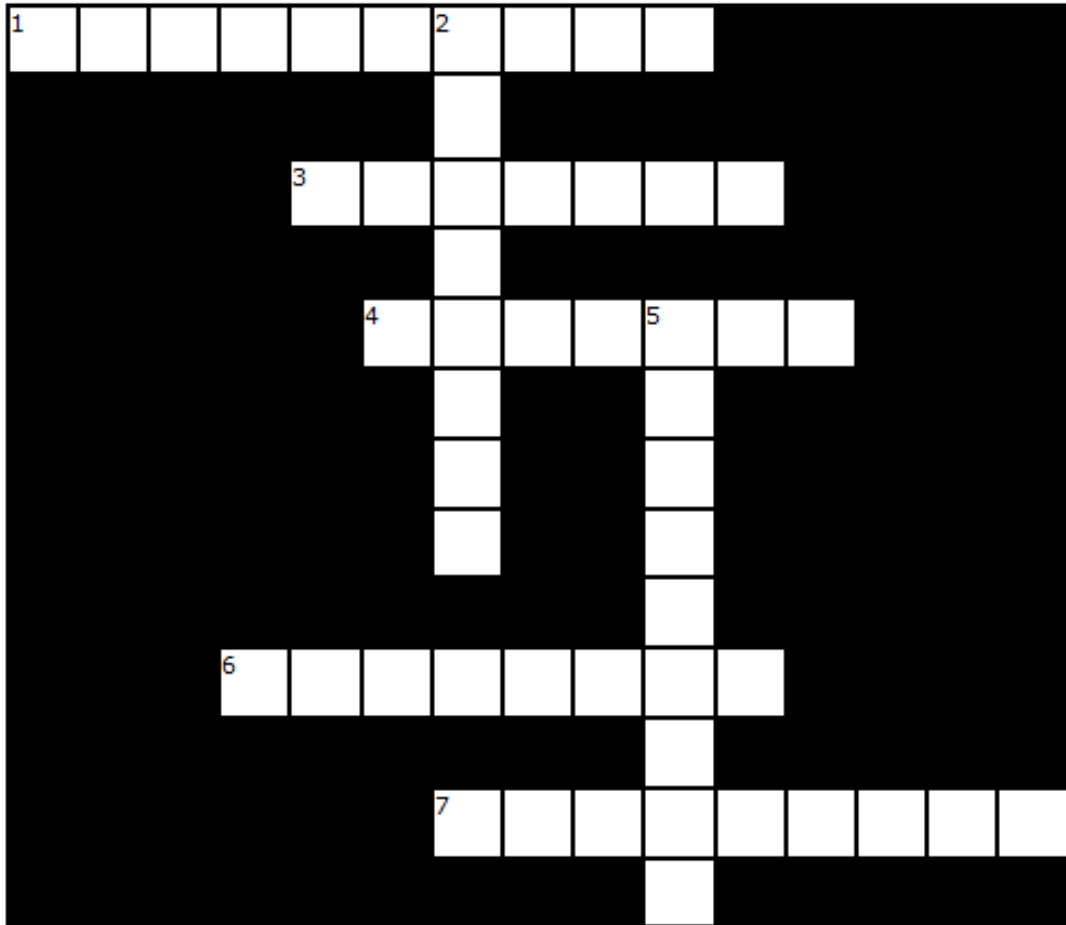
hitched

palomino

examined

proceeded

discovered



## ACROSS

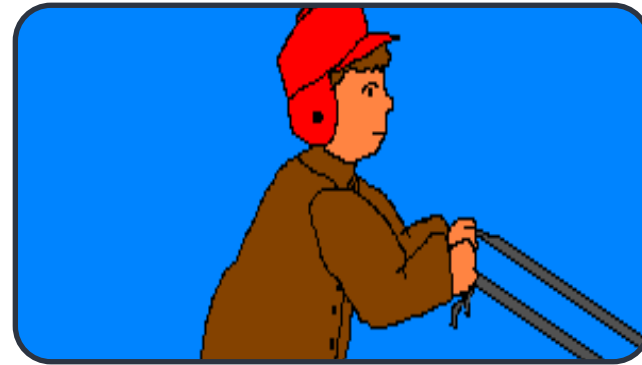
- 1 Willy ---- his grandfather had not gotten up.
- 3 Doc Smith said Grandfather was --- -. He was not sick.
- 4 Willy ---- the horse to the wagon.
- 6 The ---- ran in the race.
- 7 The boys ---- very carefully over the slippery ground.

## DOWN

- 2 The doctor ---- the patient.
- 5 Grandfather played his ---- while Willy sang.

# Constructed Response for Chapter 1

List facts you learned about Grandfather and little Willy from Chapter 1 on the charts below. On the next page, write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

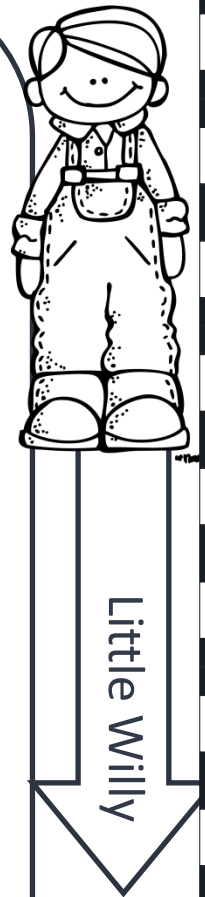
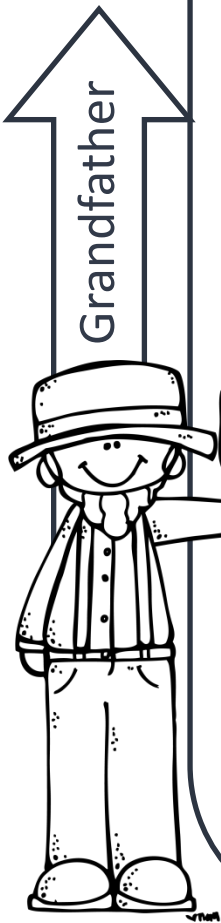
---

[CCSS.ELA-Literacy.RL.3.3](#) Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events  
[CCSS.ELA-Literacy.RL.4.3](#) Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  
[CCSS.ELA-Literacy.RL.5.3](#) Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).



# Constructed Response for Chapter 1

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.



A large, rounded rectangular area with horizontal lines for writing, divided into two columns by a vertical line. The left column is associated with the Grandfather illustration and the right column with the Little Willy illustration.

Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

Five horizontal lines for writing a response to the prompt above.

- CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events
- CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
- CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

# Answer Keys for Chapter I

## Vocabulary

1. connected, tied, harnessed, hooked, fastened, attached
2. T
3. F
4. F
5. T
6. continued, moved forward, moved onward, pushed ahead, pressed on, stepped forward
7. F
8. T
9. T
10. F

## Comprehension Quizzes

1. (a)
2. (c)
3. (c)
4. (a)
5. (d)
6. (d)
7. (c)
8. (d)
9. (b)
10. (c)
11. Answers will vary.
12. Answers will vary.

## Crossword Puzzle



## Constructed Response

### Grandfather

- likes to joke
  - pretends to be a scarecrow
  - gives little Willy's breakfast to chickens
- plays harmonica
- medically healthy as an oxen yet won't get out of bed
- seems to have given up on living
- beard full of tears when little Willy returns with the doc
- Grandfather likes little Willy's questions

### Little Willy

- 10 year old - young boy
- likes living on the potato farm in Wyoming even though it is a hard life
- lives with his grandfather
- enjoys his grandfather's jokes
- shows maturity by going to Doc Smith's for help when Grandfather won't get up
- asks many questions
- determined to help

In some ways little Willy and Grandfather are opposites. Little Willy is determined to find out what is wrong with Grandfather and make him well again. On the other hand Grandfather has completely given up. Grandfather won't even try to get out of bed and talk about the problem which the reader and little Willy do not know at this point in the story.

# Addendum

## Constructed Response Questions without Common Core State Standards

### Important Update

Originally 46 states adopted the Common Core State Standards. Many teachers have commented that they love having the standards on pages with constructed response writing prompts for accountability reasons. Now educational trends are changing. Many states have repealed Common Core and adopted their own state standards. To meet the needs of teachers both using and not using Common Core Standards, I have opted to provide the writing questions both with and without standards. Look at the addendum at the end of this unit for more details and the printable student packet without teaching standards.

**To make printing easier for teachers, this packet includes the entire student workbook. All pages are included (those with and without standards printed on the pages).**





## Chapter 1 "Grandfather" Pages 3 - 11

1. Little Willy's grandfather \_\_\_\_\_ for a living.
  - a) raised potatoes
  - b) hunted game
  - c) fished
  - d) was a park ranger
2. What joke did Grandfather play on little Willy?
  - a) Grandfather put glue on Willy's chair.
  - b) Grandfather put honey in the shampoo bottle.
  - c) Grandfather pretended to be a scarecrow.
  - d) Grandfather changed the clock in the house while Willy was asleep.
3. Tell what happened to little Willy's breakfast one morning when he didn't get up.
  - a) The biscuits got too hard to eat.
  - b) Grandfather threw the oatmeal in the trash.
  - c) Grandfather gave the food to the chickens.
  - d) The eggs got too cold to eat.
4. Searchlight is \_\_\_\_\_.
  - a) Willy's dog
  - b) the pig
  - c) Grandfather's cow
  - d) the neighbor's cat
5. Why did Doc Smith not pay any attention to little Willy at first when little Willy said, "Grandfather won't answer me."?
  - a) Doc Smith was too busy playing with her dog.
  - b) Doc Smith didn't hear Willy.
  - c) Doc Smith was too busy working with another patient.
  - d) Doc Smith knew that Grandfather was always playing tricks.
6. Doc Smith finally believed that something was wrong with Grandfather \_\_\_\_\_.
  - a) when Willy said Grandfather wasn't breathing correctly
  - b) when Willy told Doc Smith that Grandfather had hit his head
  - c) when Willy said he had a bad feeling about Grandfather
  - d) when Grandfather had not played music like he usually did



7. What was wrong with Grandfather?

- a) Grandfather had the flu.
- b) Grandfather had the measles.
- c) Grandfather lost the will to live.
- d) Grandfather had heart failure.

8. Doc Smith said that Grandfather was **healthy**. The root word of healthy is health. Therefore, **healthy** most likely means \_\_\_\_\_.

- a) nutritious
- b) sick
- c) a large portion
- d) being well in body

9. Which question does Chapter 1 answer?

- a) What is wrong with Grandfather?
- b) Where does little Willy go to get help when something is wrong with Grandfather?
- c) Which songs did Grandfather like to play on his harmonica?
- d) What was Doc Smith reading when little Willy came to get help?

10. Read these lines from *Stone Fox*.

Medically, he's as healthy as an ox. Could live to be a hundred if he wanted to.

These sentences suggest that ----

- a) A cure will be found to save Grandfather.
- b) Grandfather will get well soon.
- c) Grandfather doesn't want to live.
- d) Grandfather is very sick.

11. What do you like most about your grandfather or special older person you know?

---

---

---

---

---

---

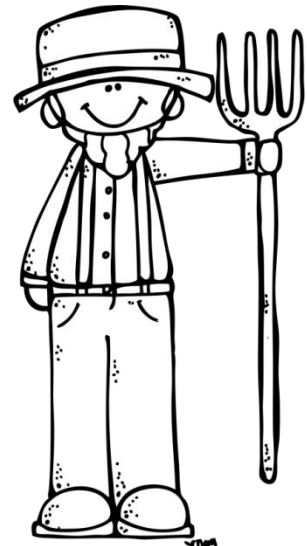
---

---

---

---

---



# Chapter 1 Crossword Puzzle

Use the following words to complete the crossword puzzle:

harmonica

healthy

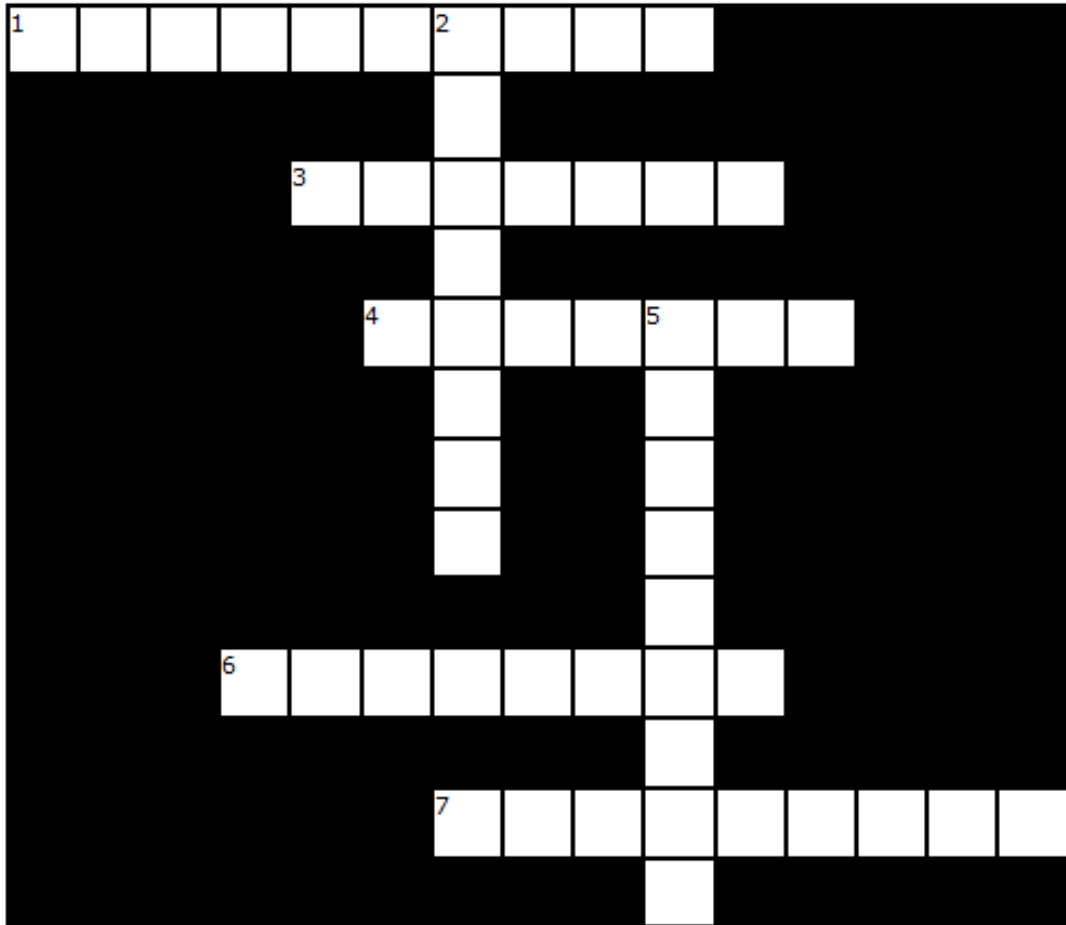
hitched

palomino

examined

proceeded

discovered



## ACROSS

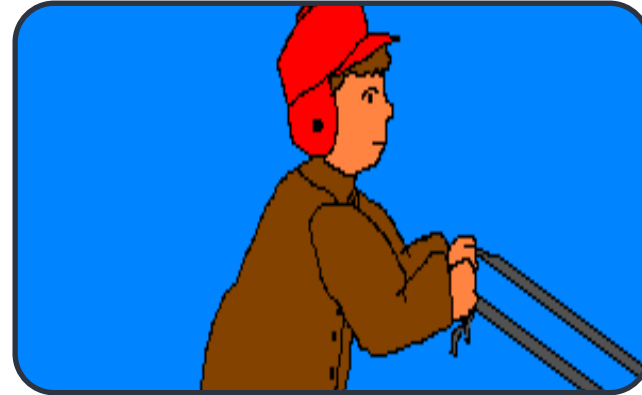
- 1 Willy ---- his grandfather had not gotten up.
- 3 Doc Smith said Grandfather was --- -. He was not sick.
- 4 Willy ---- the horse to the wagon.
- 6 The ---- ran in the race.
- 7 The boys ---- very carefully over the slippery ground.

## DOWN

- 2 The doctor ---- the patient.
- 5 Grandfather played his ---- while Willy sang.

# Constructed Response for Chapter 1

List facts you learned about Grandfather and little Willy from Chapter 1 on the charts below. On the next page, write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Write a paragraph to tell how Grandfather and little Willy are alike and different. Use details and information from the story to support your answer.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

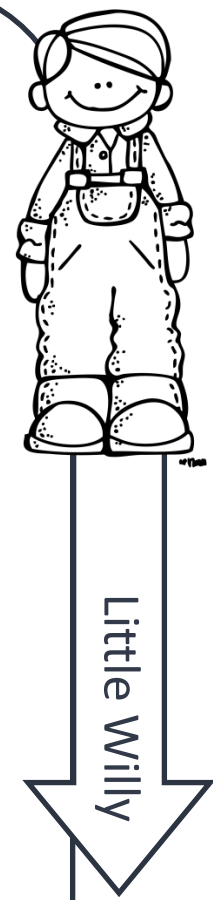


# Constructed Response for Chapter 1

In Chapter 1, we learn a good bit about Grandfather and little Willy. List some details you know about each of these characters.



Two columns of horizontal lines for writing, separated by a vertical line. The left column has 10 lines, and the right column has 10 lines.



Select either Grandfather or little Willy. Tell what you like most about them using details from the book.

A series of horizontal lines for writing, intended for the student to describe their favorite character.

Click here to get the digital + printable unit.



### Terms of Use

- All rights reserved by Gay Miller.
- This purchase includes a limited license for single classroom use only. You may utilize it for each student you serve.

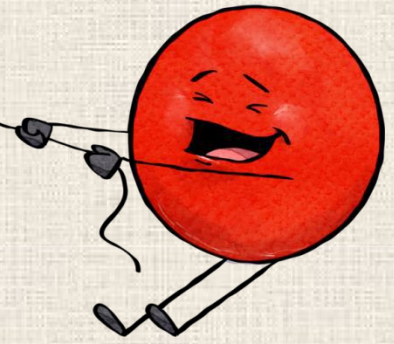
### Product Don'ts

- You may not upload this product to the Internet or store it in any public retrieval service of any kind outside of using it with your own students.
- No part of the product may be altered for resell or distribution.
- If you have any questions feel free to contact me at [teachwithgaymiller@gmail.com](mailto:teachwithgaymiller@gmail.com).

# Credits



[Pinterest](#)

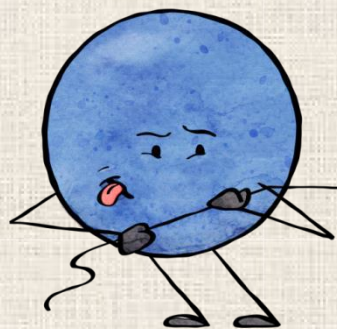


[Book Units Teacher Blog](#)

[Gay Miller's  
Teachers Pay Teachers Store](#)



[YouTube](#)



[Book Units Teacher Website](#)





Check out my new [YouTube](#) channel.